SHELBY COUNTY SCHOOLS

THE BRIDGE TO BLACK MALE EMPOWERMENT

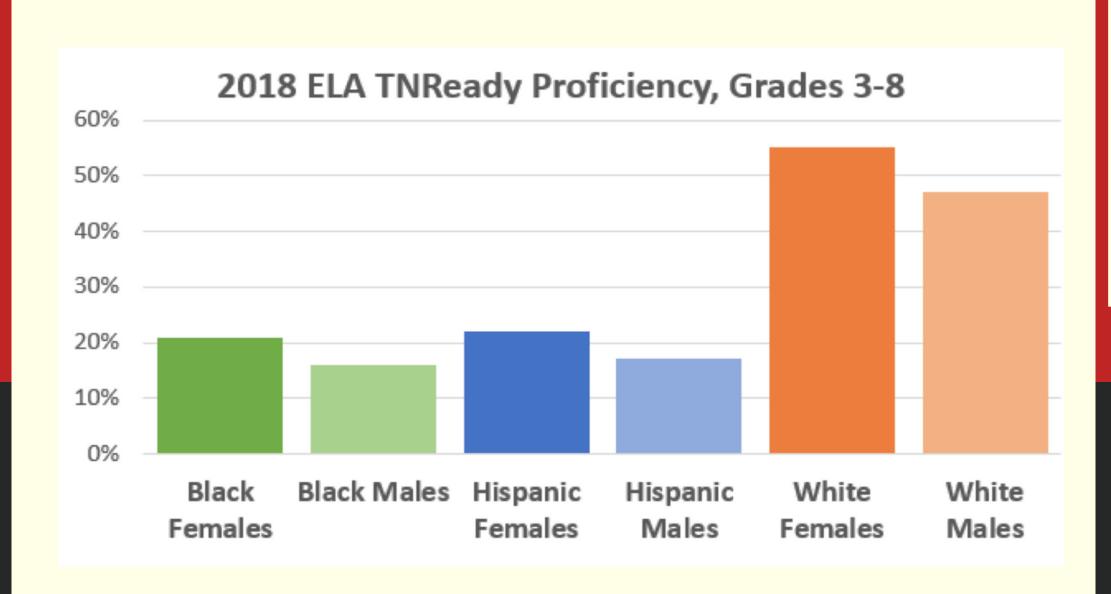
Dr. Joris M. Ray, Superintendent



EQUITY BY DESIGN

...AND WE MUST DESIGN AT THE MARGINS

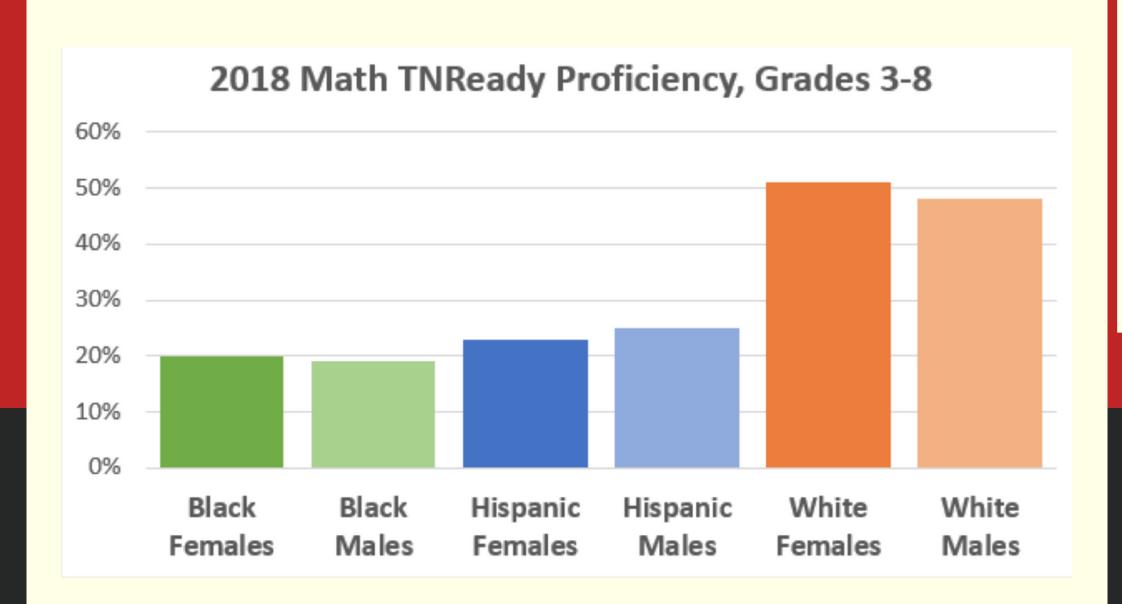
Shelby County Schools has been diligently working, and battles have been won. Conversely, after over 50 years since Dr. King marched for economic and social equality for our sanitation workers, obstacles for our system still impede our progress. Our SCS teacher credo even speaks of overcoming obstacles. These obstacles have never been expressly mentioned, but the assumption is that the overarching obstacle is crippling poverty...which for the majority of most African –American males in Memphis is a result of historical inequality and systemic oppression.



Black Males Tested: 17,913

Proficient: 2,824

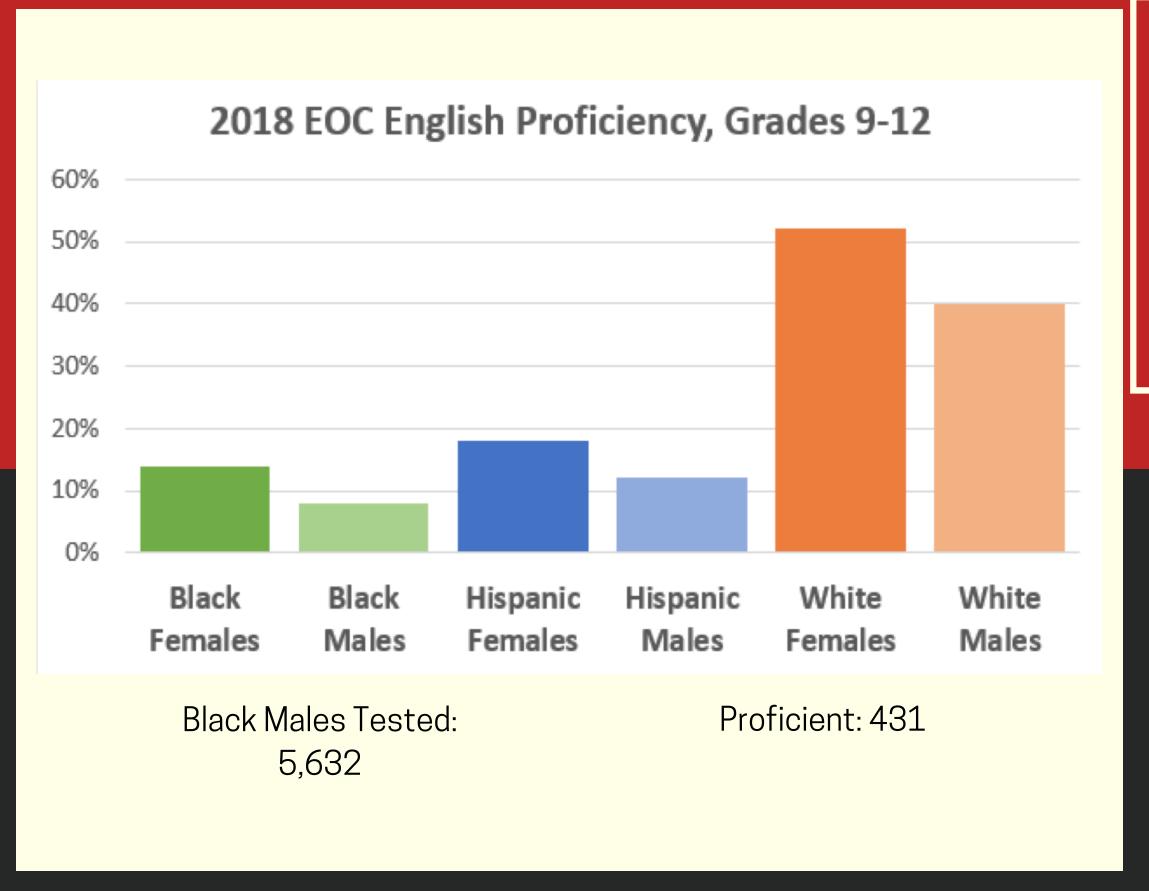
2018 ELA TNREADY PROFICIENCY GRADES 3-8



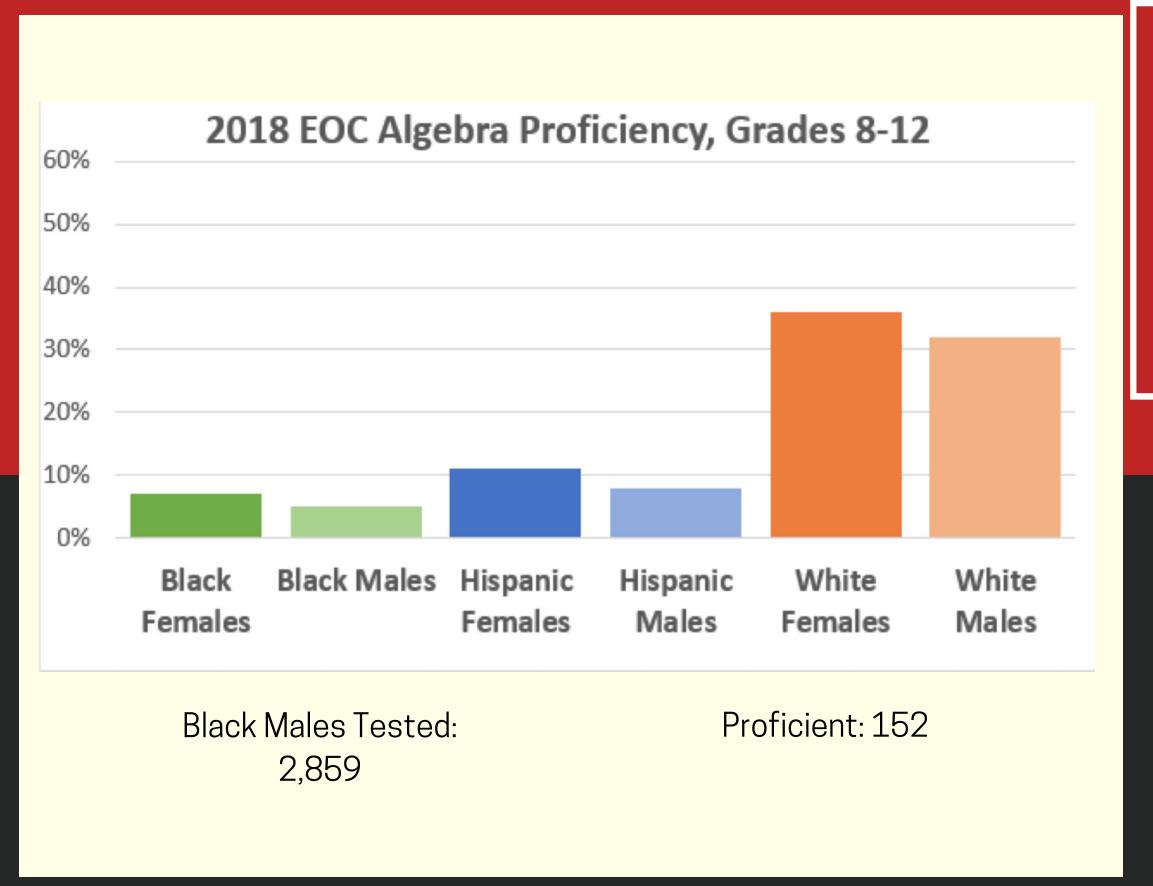
Black Males Tested: 17,697

Proficient: 3,277

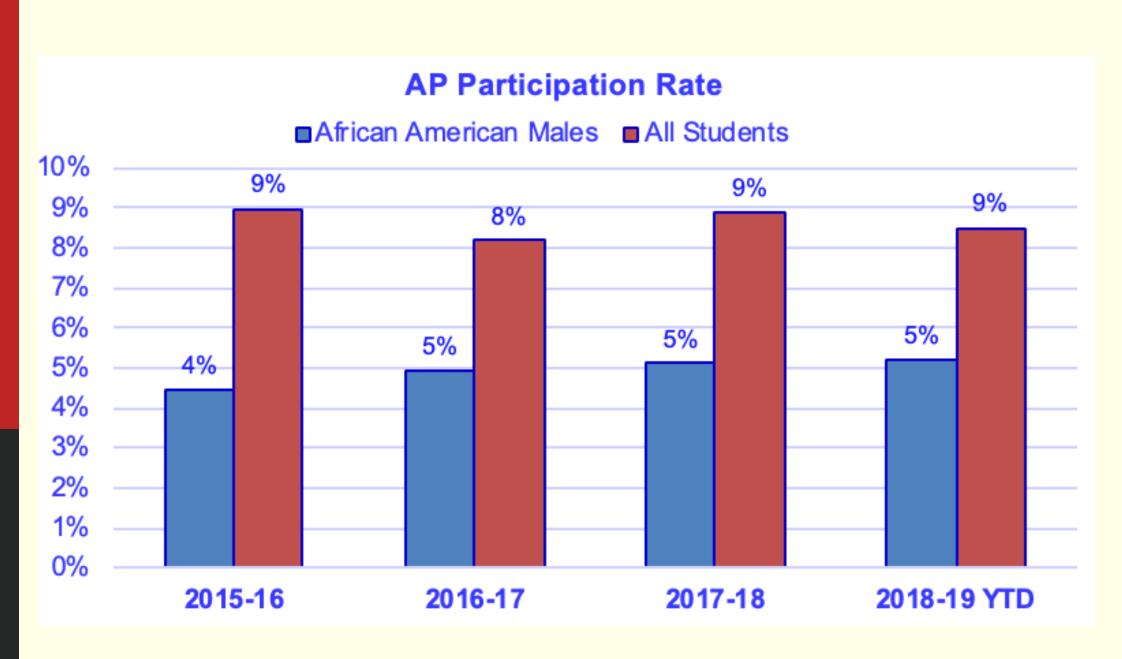
2018 MATH TNREADY PROFICIENCY GRADES 3-8



2018 EOC ENGLISH PROFICIENCY GRADES 9-12



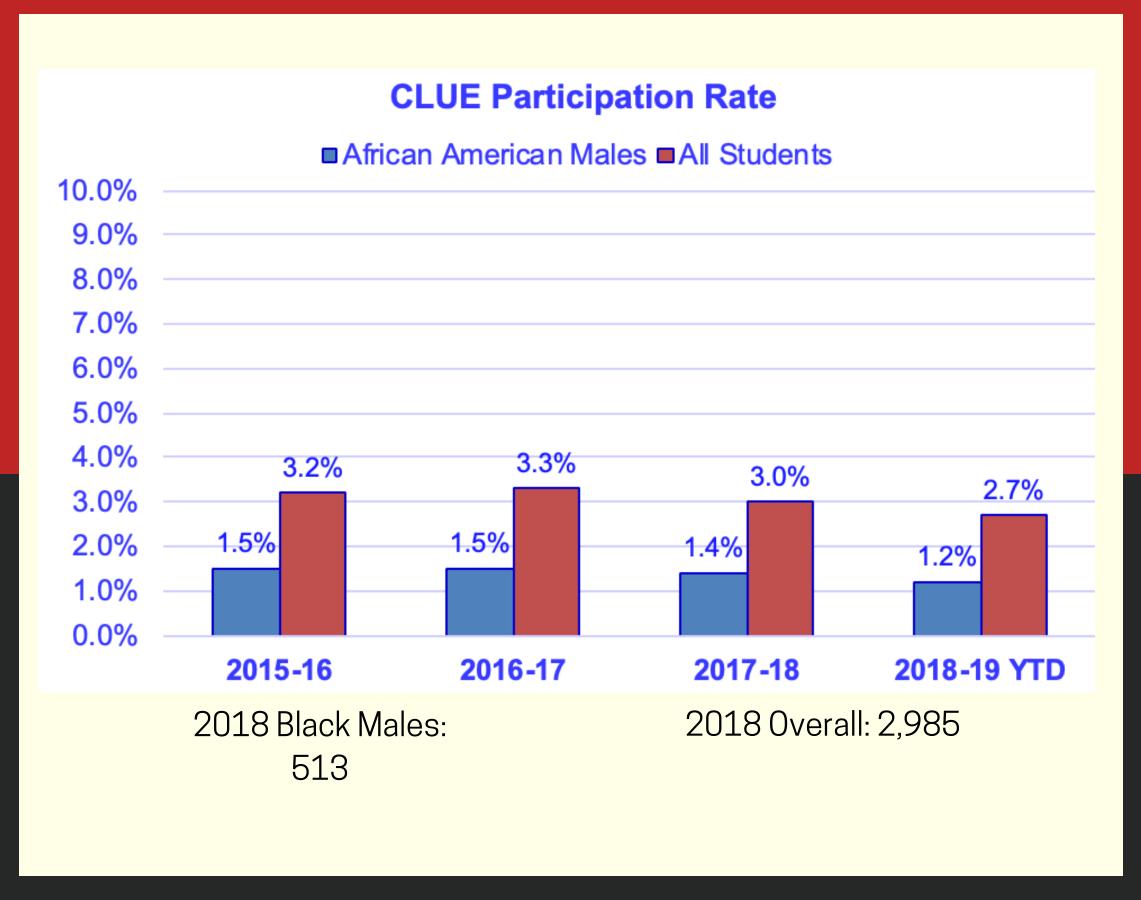
2018 EOC ALGEBRA PROFICIENCY GRADES 8-12



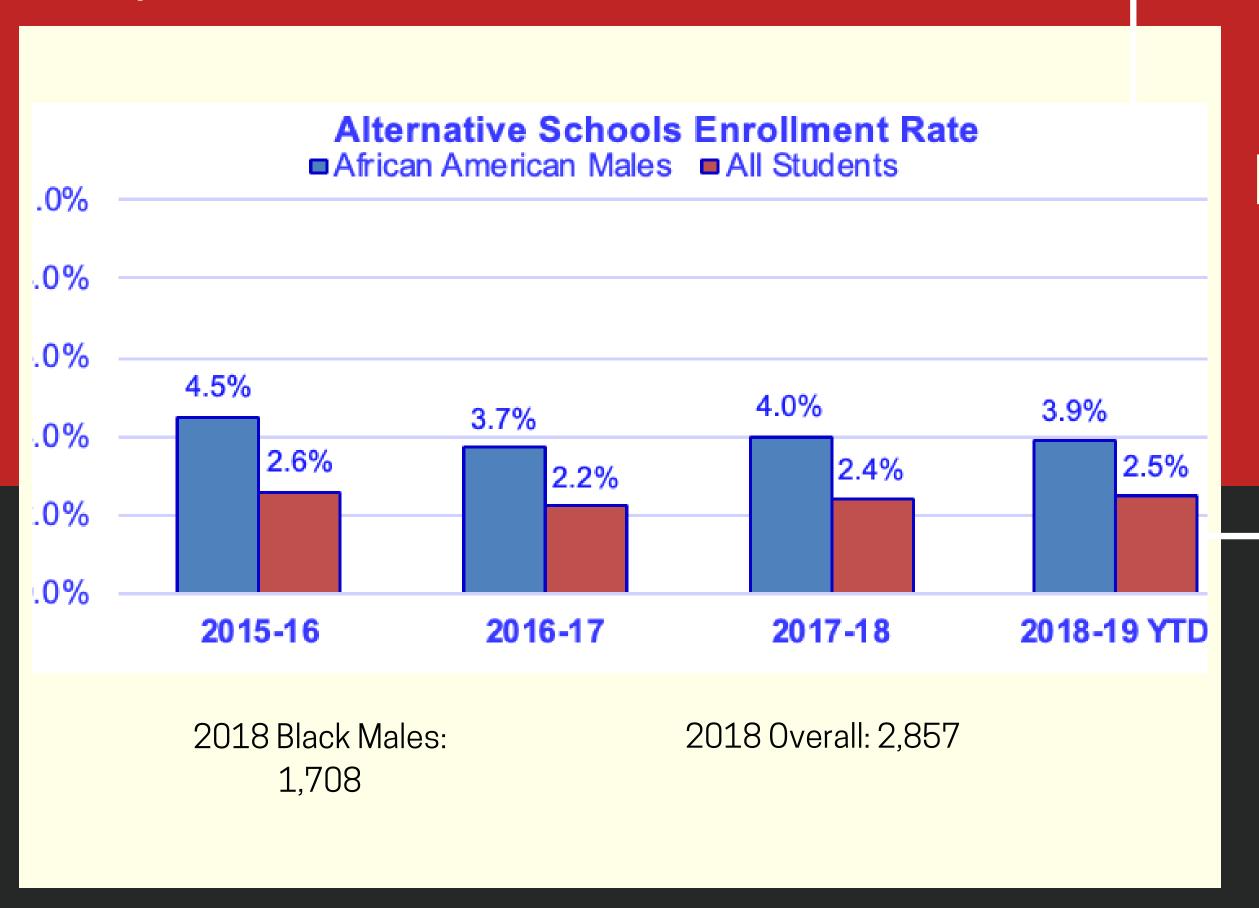
2018 Black Males: 590

2018 Overall: 2,538

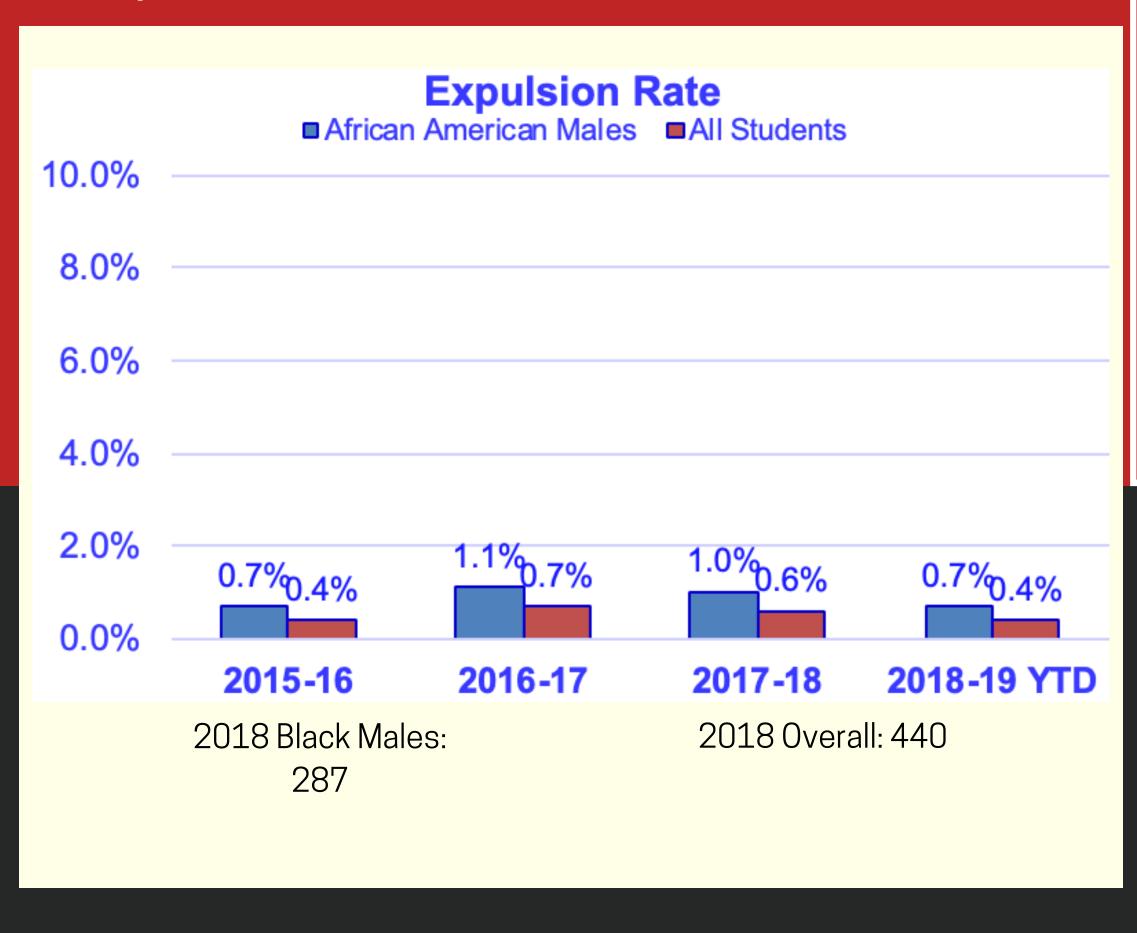
AP PARTICIPATION RATE AA MALES COMPARED TO ALL SCS STUDENTS



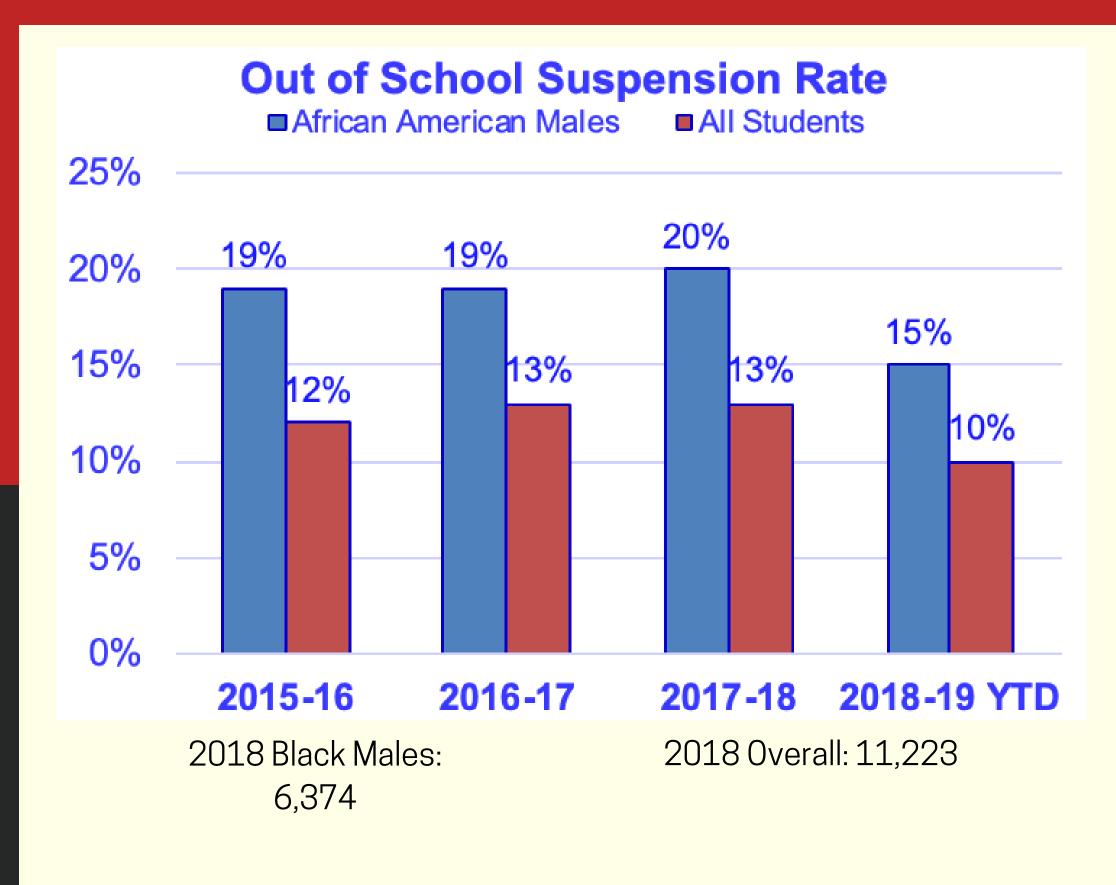
CLUE PARTICIPATION RATE AA MALES COMPARED TO ALL SCS STUDENTS



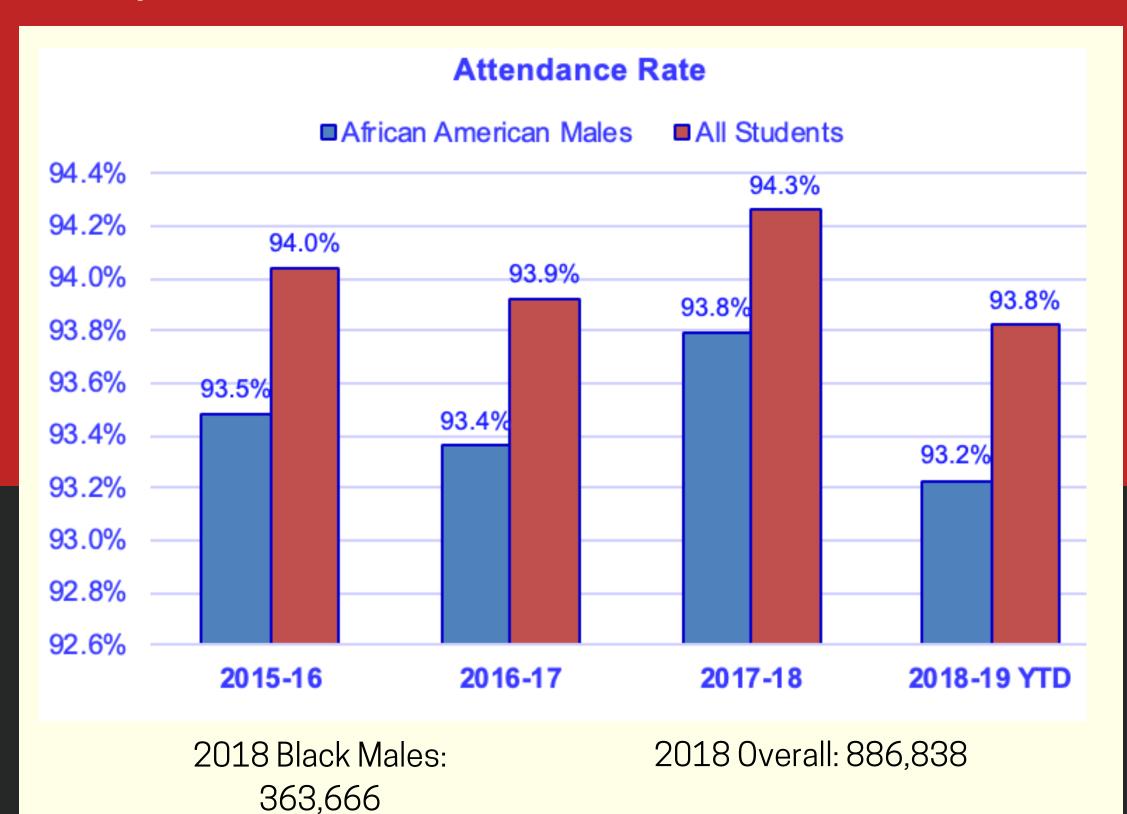
ALTERNATIVE SCHOOLS ENROLLMENT RATE AA MALES COMPARED TO ALL SCS STUDENTS



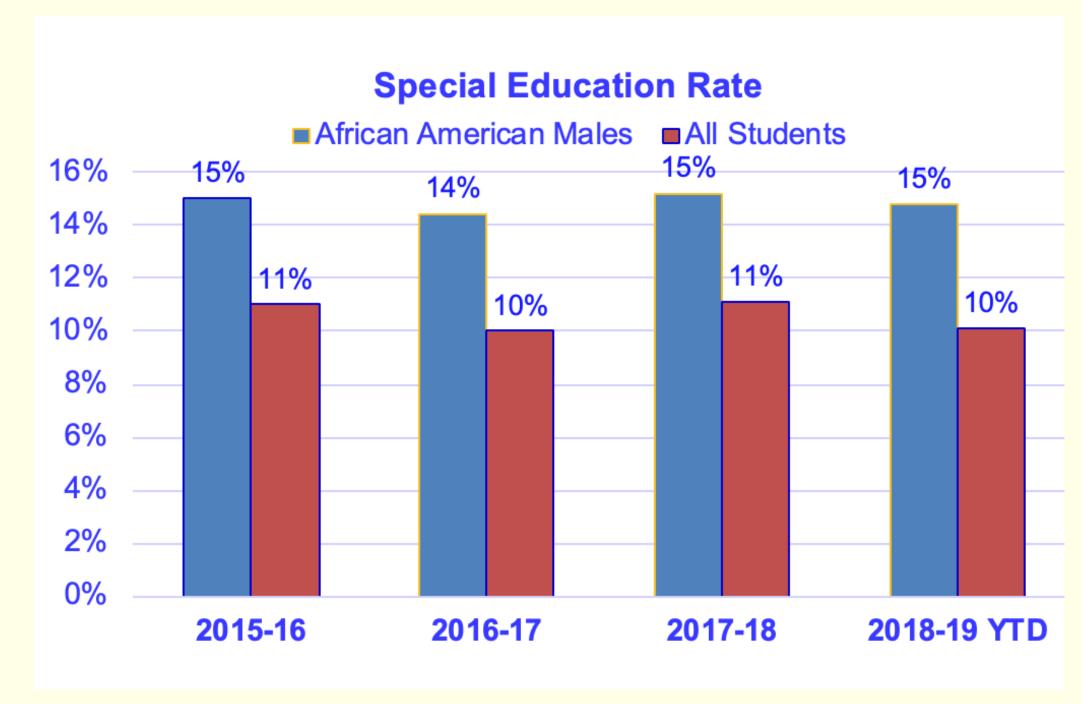
EXPULSION RATE AA MALES COMPARED TO ALL SCS STUDENTS



OUT OF SCHOOL SUSPENSION RATE AA MALES COMPARED TO ALL SCS STUDENTS



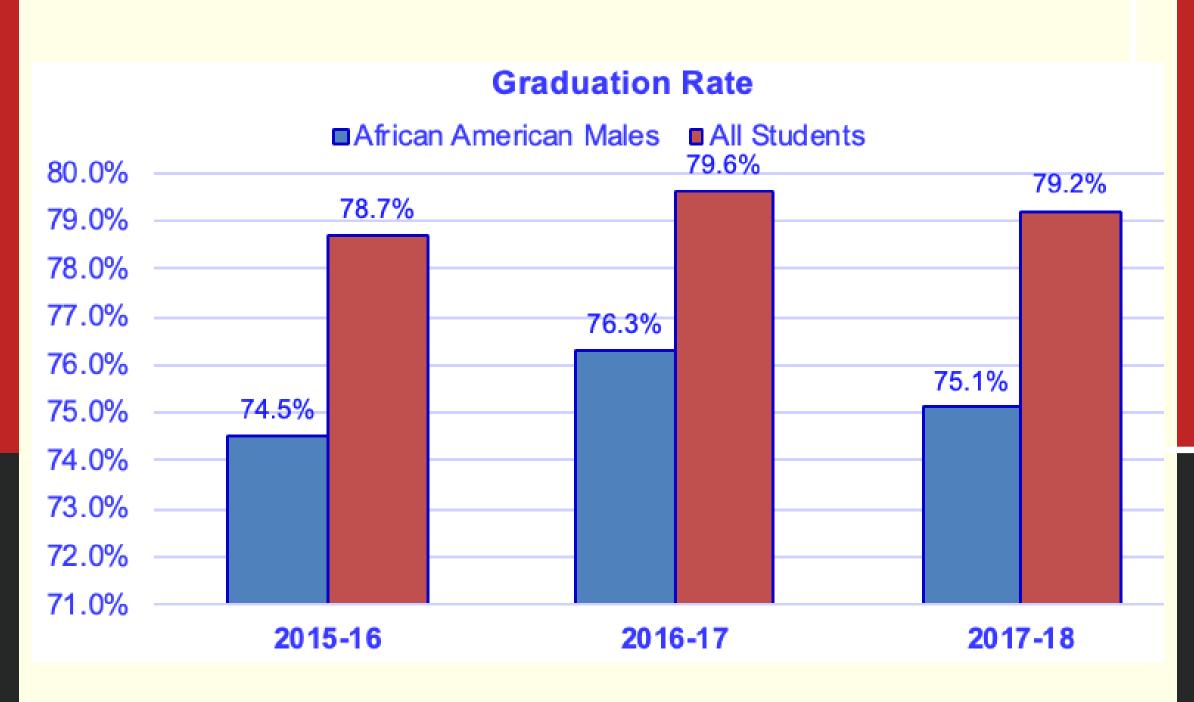
ATTENDANCE RATE AA MALES COMPARED TO ALL SCS STUDENTS



2018 Black Males: 6,775

2018 Overall: 12,625

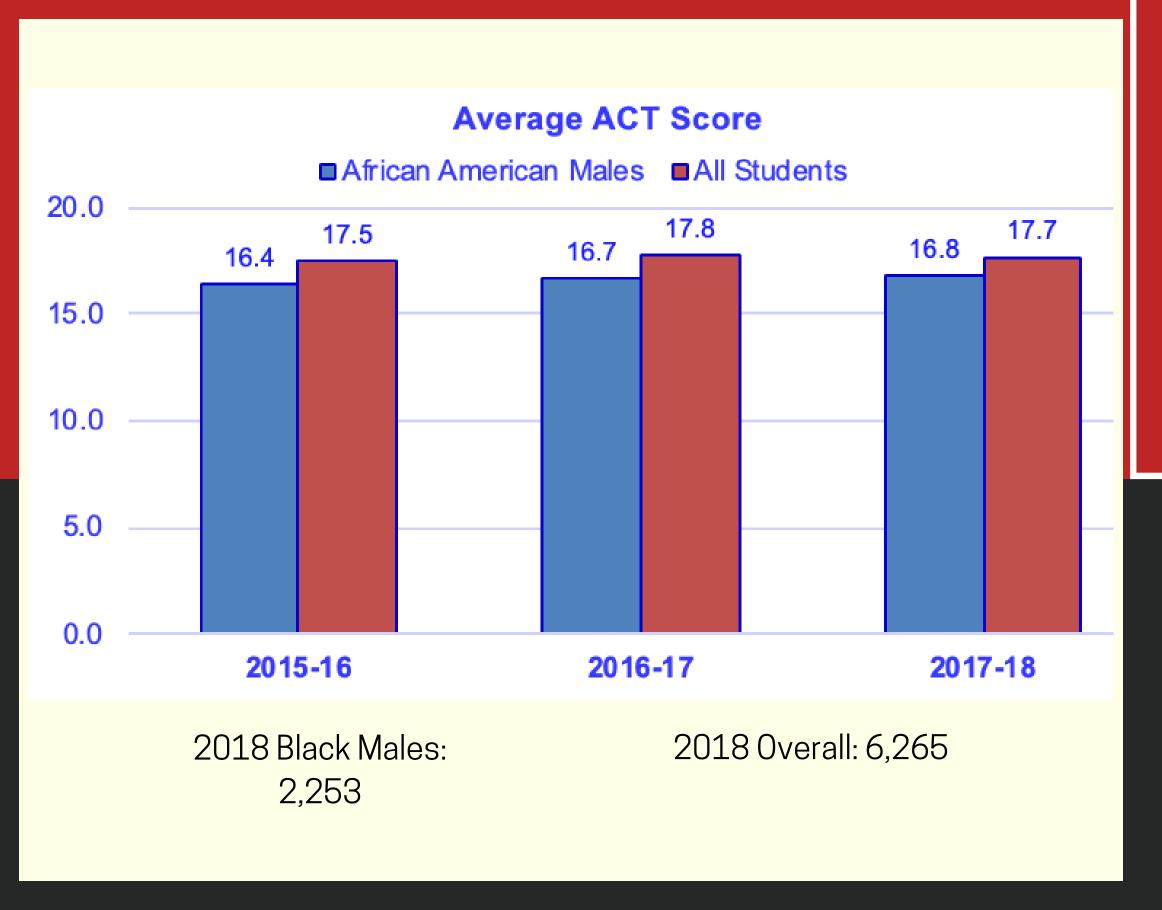
SPECIAL EDUCATION RATE AA MALES COMPARED TO ALL SCS STUDENTS



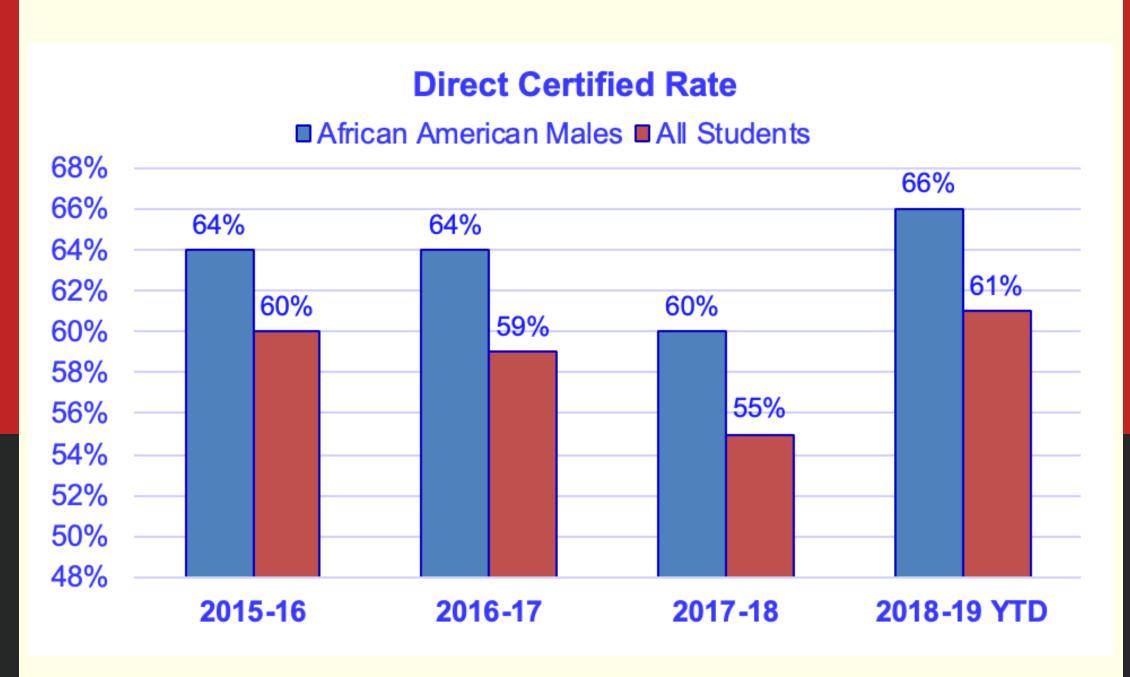
2018 Black Males: 2,359

2018 Overall: 6,359

GRADUATION RATE AA MALES COMPARED TO ALL SCS STUDENTS



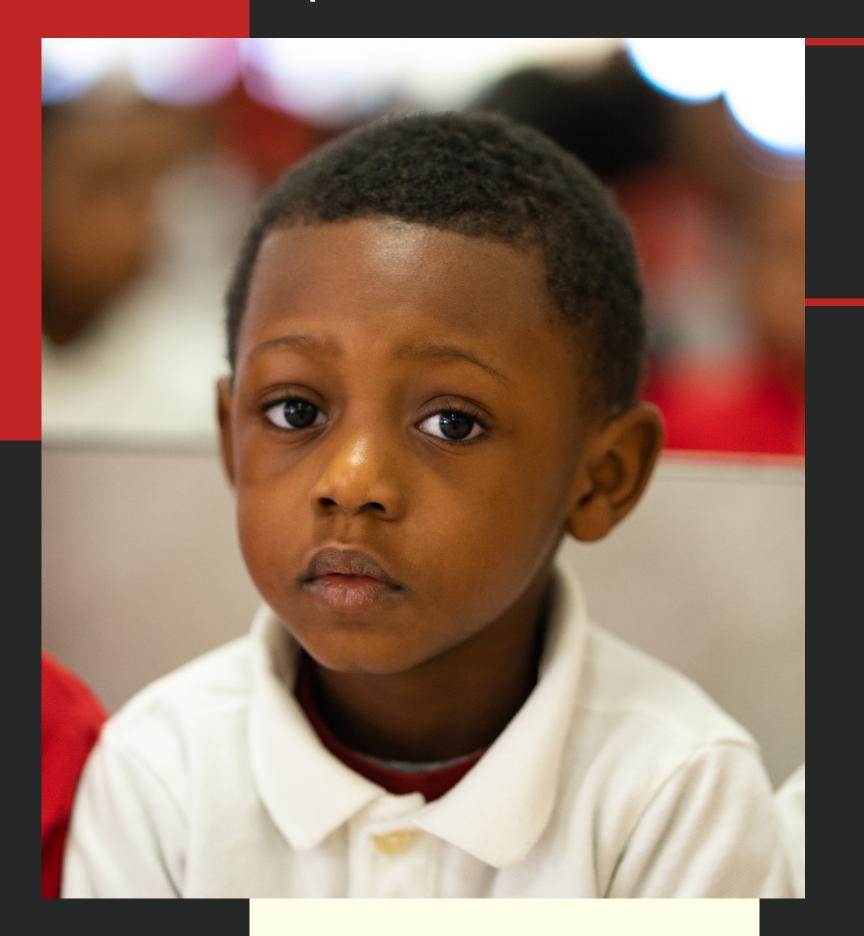
ACTAVERAGE AA MALES COMPARED TO ALL SCS STUDENTS



2018 Black Males: 30,179

2018 Overall: 73,508

ECONOMICALLY DISADVANTAGED AA MALES COMPARED TO ALL SCS STUDENTS



NOW IS THE TIME

A PUBLIC DECLARATION FOR EQUITY

We are investing in African-American male students.

Our overall success as a district rests on the achievement of our African-American male students that consist of over half of SCS's student population.

SEVENNEXT STEPS TOWARD DESTINATION 2025

- 1. Implementing the Academic Equity in Action Plan
- 2. Social Emotional Learning
- 3. Culture Building
- 4. Servant Leadership
- 5. Alignment of Resources
- 6. Finalizing the Footprint Proposal
- 7. District Office Transition

SEVEN PRIORITIES

PRIORITY 1

Ensure access and exposure to rigorous instruction

PRIORITY 2

Intensify restorative practices

PRIORITY 3

Recruit African American male teachers in K-5

PRIORITY 4

Build Band of Brothers to support mentoring and tutoring programs

PRIORITY 5

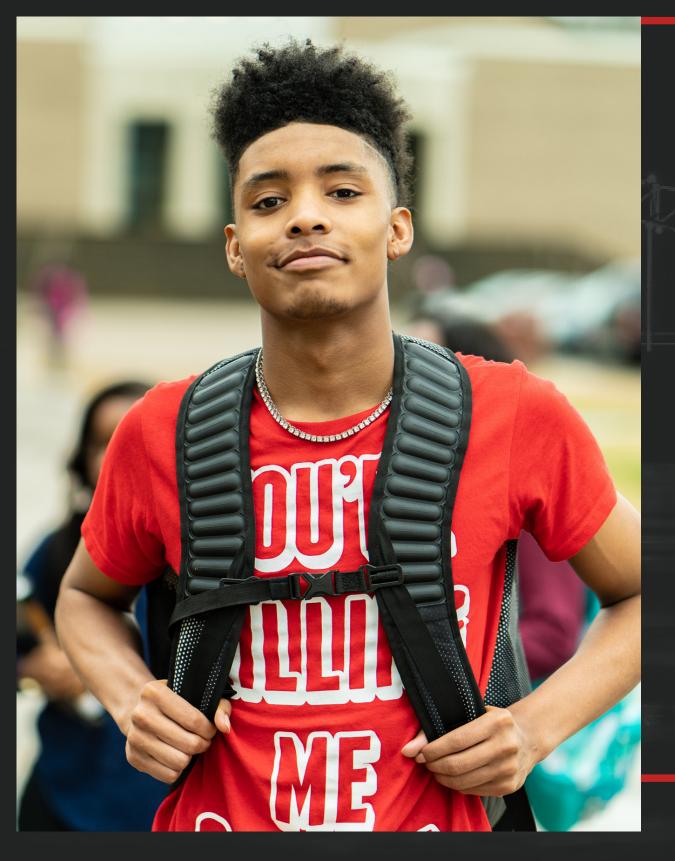
Create an Equity Institute for professional learning

PRIORITY 6

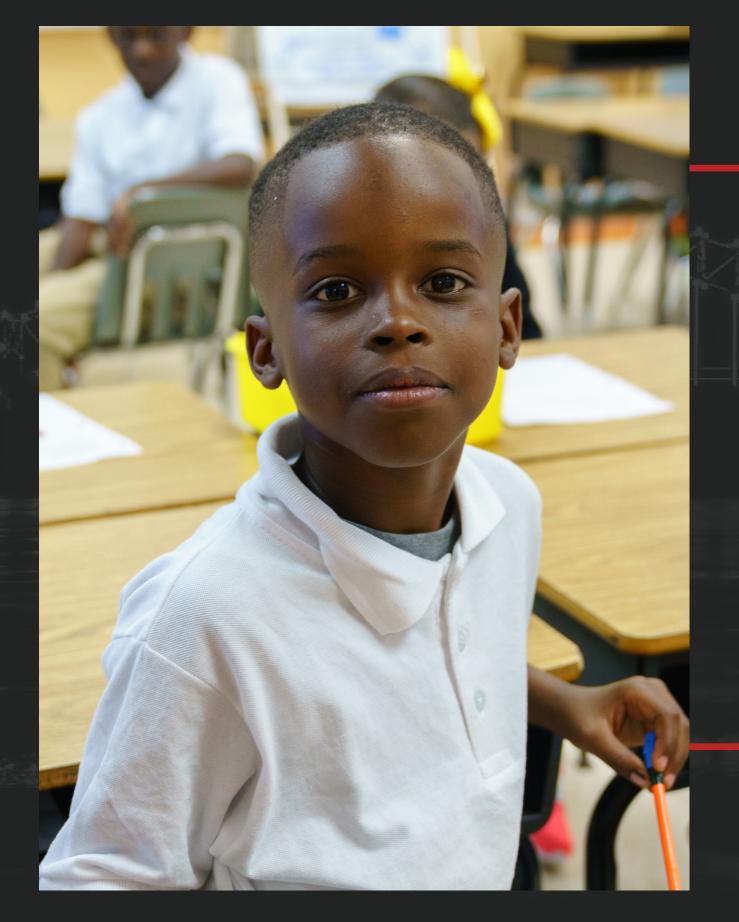
Leverage an Equity Advisory Committee

PRIORITY 7

Establish an Equity Office



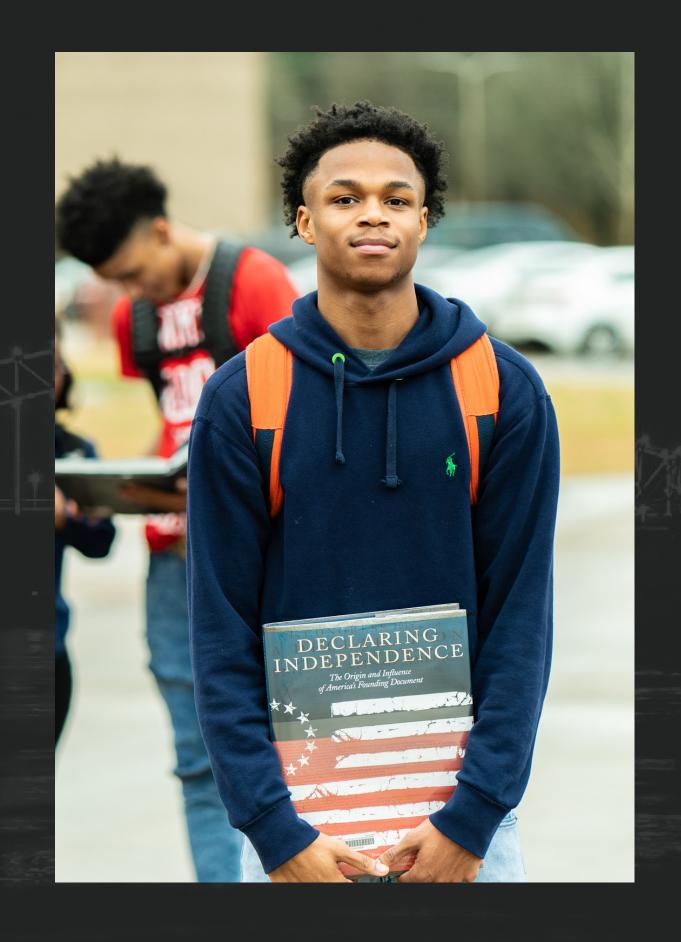
Ensure access and exposure to rigorous instruction to create opportunities for boys of color to help prepare them for the world.



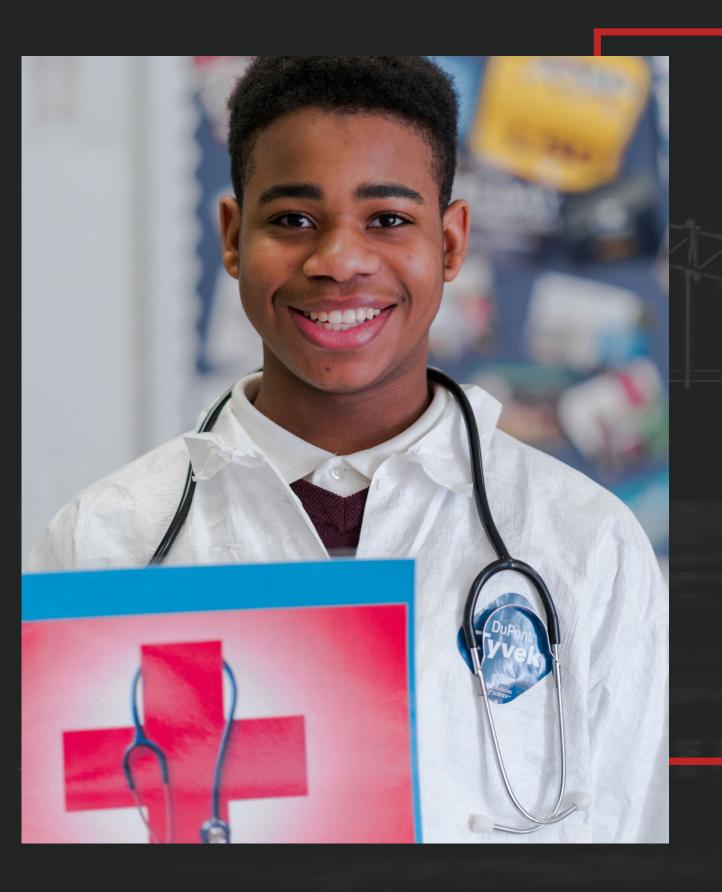
Eliminate the school to prison pipeline by providing intensified restorative discipline practices district-wide.

EQUITY. EDUCATE. EMPOWER.

We will recruit African American males in grades K-5 to diversify our teacher pipeline.



EQUITY. EDUCATE. EMPOWER.



Provide a Band of Brothers for laser-like support in tutoring to increase literacy as well as mentoring to champion the work of successful men.

We will establish an equity institute to train all educators to interrupt patterns of implicit bias, social inequality, and internalized oppression.



EQUITY. EDUCATE. EMPOWER.

Foster strategic partnerships and build alliances through our equity advisory committee that will feature representation from philanthropy, non-profit, government, and business sectors.

EQUITY. EDUCATE. EMPOWER.





Our equity office will design an equity evaluation matrix to drive practices in our District and schools to prioritize achievement through the lens of literacy, school climate/culture, discipline, as well as mastery for college and career readiness.

IT ALWAYS SEEMS IMPOSSIBLE UNTIL IT'S DONE.

NELSON MANDELA

EQUITY. EDUCATE. EMPOWER.

OUR BOYS NEED US

MENTOR. TUTOR. VOLUNTEER.



WEBSITE

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